



Bader-Japan International Exchange Online Program 2022 - 2023

ベイダー国際交流オンライン・プログラム

ベイダー・カレッジ（イギリス）・クィーンズ大学（カナダ）



Intercultural Media Project

学生同士で行うインタビューを通じて異文化コミュニケーション力の向上を目指し、相互理解を深め、グローバルな視点を持ちながらコンテンツを制作するプログラムです。

This is a joint group project between students at the **Bader College** (UK campus of Queen's University, Canada) and **Universities in Japan**, to create series of media contents (video, podcast or blog). This academic year, the theme is 'The Future of Learning', exploring one of the United Nations Sustainable Development Goals:

No.4 Quality Education: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

The media contents created during previous year's exchange project can be seen on this website: <https://biscinterculturalp.wixsite.com/bisc-japan-exchange>

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**SUSTAINABLE
DEVELOPMENT GOALS**



About Bader College/Queen's University

ベイダー・カレッジへようこそ！

The Bader College is the UK campus of Queen's University, and is located at Herstmonceux Castle in East Sussex, England.

Bader College (BC) provides a truly exceptional Study Abroad opportunity for First and Upper Year undergraduate students. The student experience at BC is defined by the immersive living and learning environment, robust student support, interactive and innovative experiential learning, and international and intercultural focus.

In Spring 2021, the Times Higher Education (THE) Impact Rankings revealed that Queen's University has placed first in Canada and fifth in the world in its global ranking of universities that are advancing the [United Nations' Sustainable Development Goals \(SDGs\)](#) within and beyond their local communities.

1841年に創立されたクィーンズ大学は、カナダで最も長い歴史を持つ大学のひとつです。ベイダー・カレッジは、イギリス・東サセックス州のハーストモンズ城に位置するクィーンズ大学（カナダ）の英国キャンパスです。

ベイダー・カレッジでは学部の1年生から3年生が在学し、特別な経験に満ちた留学プログラムを提供しています。BISCの学生経験は、異文化・国際交流への重視と共に、美しい自然に囲まれた環境、学生サポート、体験に基づいた学習により形成されています。

2021年・春、クィーンズ大学はSDGs社会貢献度を測るTimes Higher Education インパクトランキングにて、世界5位、カナダ国内では1位のランクを獲得しました。



Overview

Eligibility 参加資格	Undergraduate students / 全学部生
English Proficiency 英語要件	At least at conversational level. IELTS 6.5 (TOEFL Speaking 22) is desirable, but this is not a requirement for this program. 英語で日常会話ができること。クィーンズ大学の通常規定、IELTS 6.5 (TOEFL Speaking 22) は望ましい要件ではありますが、本プログラムでは必須要件ではありません。
GPA	No requirement / 要件無し
募集人数	Approx. 6-9 students across partner Universities in Japan / 6-9名
Fee 参加費	Free 無料
Duration 実施期間	6 th October 2022 – 16 th February 2023 2022年10月6日～2023年2月16日
Deadline of Application 出願締切	Tuesday 20 th September 2022 by email 2022年9月20日（火）までにメールにて申込
Certificate 修了証	For all participants in Japan, BISC Certificate of Completion will be given upon completion 本プログラム修了者には、BISCより修了証を授与します（但し、単位付与はなし）

3. Session Dates

Commitment:

1 hour per week

Thursdays at 8-9pm (Japan) / 9-10pm from 3rd November onwards (due to the change to Winter Time in the UK)

Autumn Term:

6th October – 1st December (Except for: 13th & 27th October. There will be no sessions on these dates)

Winter Term:

12th January – 16th February 2022

Platforms for communication:

- **All sessions:** via Zoom
- **Group Collaboration:** Microsoft Teams

Students in Japan will be invited as guest to the Bader College's Teams group. Each group will have their own private channel, where the collaborative work will be shared and developed. In the first few sessions, guidance will be given to students in Japan on how to use this platform.

4. Process

In small groups (approx. 4 students per group), each group will carry out weekly discussions, and plan contents together. Students will be encouraged to think about how the various targets as stated in SDG No.4 Quality Education can be achieved by 2030, both within their local environment and on a global level.

For example, Target 4.5 states that:

By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations Based on this target, students may pose questions such as:

- What is the current situation or issue in my community, University or country?
- What are some of the differences in this situation between Canada, UK and Japan?
- What can we do on a local and global level to inspire change?



5. Learning Outcomes

This project will enable you to develop in the following areas:

Learning

- Develop **critical thinking** through multicultural perspectives
- Demonstrate **effective communication skills** in English through working in an international team, collecting resources and creating content for an audience.

Community

- Develop **collaboration** in an international context
- Develop **intercultural competence** through working closely with students from different cultures, who are currently living/studying in different environments.

Self

- Develop **creativity** through creating a content for an audience, thinking about how to effectively tell the story
- Demonstrate **professionalism** through the planning of meetings, content development and setting roles and deadlines within each group

6. Application

Part 1: Application

By E-mail, with the following details in English:

1. Your Name
2. Year of study
3. Why do you wish to participate in the program?

Please E-mail your application to: Midori Komachi m.komachi@queensu.ca

*Please use your University email to send the application.

Deadline of application: Tuesday 20th September 2022, 23:59 (Japan time)

Part 2: Interview

Selected applicants will be contacted to arrange a short online interview in English. The interview will take place during the week of 26th September. This will consist of some basic questions to introduce yourself.

Selection of participants

Selection will be based on the applicant's communication ability, and most importantly, their ability to demonstrate their **willingness to engage** in this project. Please note that previous international experience is not necessary.

All applicants will be contacted to confirm their place by 30th September 2022.

お問い合わせ（日本語可）：

For any enquiries, please contact Midori Komachi m.komachi@queensu.ca

6. Faculty

This exchange project is led by...

Midori Komachi

Midori Komachi is an Adjunct Lecturer at Queen's University (Dan School of Drama and Music), and Japan Engagement Officer at the Bader College.

As an international violinist, bilingual writer and composer, she has developed a diverse career in bridging different cultures through creative exchanges. Her works have been featured on various media, including BBC, NHK and TV Tokyo. She has worked as a presenter and contributor for various audio programmes such as BBC Radio 3 and British Airways in-flight entertainment.

As a writer and translator, her publications include: *Delius as I knew him* (by Eric Fenby, Japanese translation by Midori Komachi, Artes Publishing) and a forthcoming book *Vaughan Williams* by Simon Heffer, co-translation by Midori Komachi and Professor Nobuya Takahashi (Keio University).

