

Keio University Syllabus and Timetable

SOCIOLOGY OF EDUCATION

Subtitle	Focus on Globalization and Development of Education in Asia
Lecturer(s)	DAWSON, WALTER
Credit(s)	2
Academic Year/Semester	2026 Spring (1st Half)
Day/Period	Tue.1,2
Campus	Mita
Classroom	447
Class Format	Face-to-face classes (conducted mainly in-person)
Registration Number	04462
Faculty/Graduate School	INTERNATIONAL CENTER
Year Level	2, 3, 4
Grade Type	S, A, B, C, D
Course Description	A course to aim to study the globalization and development of education and the effect that globalization and development have on societies and education systems in Asia.
K-Number	CIN-CO-00223-212-08

[▼ Detail](#)

Course Contents/Objectives/Teaching Method/Intended Learning Outcome

This seminar course will focus on globalization and development of education and the effect that globalization and development have on societies and education systems in Asia. Students will learn about the roles and activities of agencies such as the UN, the World Bank, JICA, and grassroots NGOs and their impact on education in the developed and developing countries of East and Southeast Asia.

Course Taught by Faculty Member with Professional Experience

Applicable

The instructor has experience working as a development consultant for education projects managed by international organizations such as the UN and grassroots NGOs.

Active Learning Methods [Description](#)

Presentations
Discussions, Debates
Group work
Problem-based learning

Preparatory Study

N/A

Course Plan

Lesson 1

Introduction to Comparative Sociology of Education and International Educational Development (IED)

Lesson 2

Sociological Theory on Globalization of Education

Lesson 3

Colonial Education in Asia: Taiwan and the Philippines

Lesson 4

Education, Economics and Human Capital Theory

Lesson 5

Education, Political Science and International Organizations

Lesson 6

The World Bank and Education

Lesson 7

Bilateral Aid, JICA and Education

Lesson 8

NGOs and Education in Cambodia

Lesson 9

Debate: Funding International Organizations vs. Grassroots NGOs

Lesson 10

Shadow Education (Private Tutoring) in Japan, South Korea and Cambodia

Lesson 11

Comparing Bilateral Aid Agencies: China, Japan, and South Korea

Lesson 12

Future Issues for Education in Asia

Lesson 13

Final Presentations and Course Summary

Lesson 14

A debate will be held in class session 10 and students will write their Debate Reflection Paper about that debate topic.

Other

Make-up classes will be scheduled as necessary.

Method of Evaluation

You will fail the class if you are absent (unexcused) for more than 1/3 of the class periods (for example: If you miss 3 or more days of class out of 7 total days)

Midterm Essay-25%

Debate Essay-25%

Presentation of Final Paper-25%

Final Paper-25%

Generative AI Policy for Classes

You may use AI tools to search for sources and correct grammar/spelling, but you may not use AI tools to produce language in your assignments equal or greater than the length of a sentence.

Textbooks

The materials listed below will be uploaded to a Google Drive for the course:

1. Syllabus
2. Readings (pdf file format)
3. Lecture Presentation Files
4. Assignment Instructions

Reference Books

N/A

Lecturer's Comments to Students

1. This course will be conducted in English but whenever necessary the instructor can assist and advise students in Japanese.
2. Students will read pdf readings before each class.
3. Assignments will be submitted to the instructor by CANVAS. Feedback will be returned by CANVAS.

Question/Comments

Please feel free to email the instructor at any time (dawson@icu.ac.jp).

Zoom meetings can be scheduled if students need advice or guidance.

Accommodations will be made for the English level of the students to ensure that all students feel comfortable taking this class.