Mon Jan 19 2026 13:31:01 GMT+0900 (日本標準時)

Keio University Syllabus and Timetable

JAPANESE COMPETITION POLICY

Subtitle	Introduction to Japanese Competition Policy
Lecturer(s)	YAMADA, HIROSHI
Credit(s)	2
Academic Year/Semester	2026 Spring
Day/Period	Thu.5
Campus	Mita
Classroom	467
Class Format	Face-to-face classes (conducted mainly in-person)
Registration Number	26949
Faculty/Graduate School	INTERNATIONAL CENTER
Year Level	2, 3, 4
Grade Type	S, A, B, C, D
Course Description	A course to aim to learn the introductory knowledge of the competition law which is a basic rule for business activities and the competition policy in Japan.
K-Number	CIN-CO-00253-212-05

▼ Detail

Course Contents/Objectives/Teaching Method/Intended Learning Outcome

This course aims to provide students with basic knowledge of competition law and policy, which is essential for doing business in Japan.

Course Taught by Faculty Member with Professional Experience

Applicable

In this course, a lecturer, who worked for over thirty years at Japan's competition law enforcement body (Japan Fair Trade Commission) will explain the Japanese competition law (Antimonopoly Act) and its enforcement policies from both a legal and practical perspective, based on his own professional experience.

Active Learning Methods ⓘ Description

Presentations
Discussions, Debates
Group work
Role-playing

Preparatory Study

Students are encouraged to read the materials uploaded to K-LMS prior to class and prepare for the class based on them. Preparation time usually takes 30-60 minutes.

When writing the attendance report that are required to submit for each class, reflecting on what you have learned is beneficial in deepening your understanding of the class content.

Course Plan

Lesson 1

[Introduction] Significance of studying competition Law and policy

Lesson 2

[Chapter 1] General Remarks
(1) History of Competition Policy in Japan

Lesson 3

[Chapter 1] General Remarks
(2) Purposes, Structure and Terminology of Antimonopoly Act

Lesson 4

[Chapter 2] Unreasonable Restraint of Trade
(1) Legal Interpretation

Lesson 5

[Chapter 2] Unreasonable Restraint of Trade
(2) Case Study

Lesson 6

[Chapter 3] Private Monopolization
(1) Legal Interpretation

Lesson 7

[Chapter 3] Private Monopolization
(2) Case Study

Lesson 8

[Chapter 4] Unfair Trade Paractice
(1) Legal Interpretation -1

Lesson 9

[Chapter 4] Unfair Trade Paractice
(2) Legal Interpretation -2

Lesson 10

[Chapter 4] Unfair Trade Paractice
(3) Case Study

Lesson 11

[Chapter 5] Business Combination Regulation
(1) Legal Interpretation & Procedure

Lesson 12

[Chapter 5] Business Combination Regulation
(2) Analytical Framework -1

Lesson 13

[Chapter 5] Business Combination Regulation
(3) Analytical Framework -2 & Case Study

Lesson 14

[Chapter 6] Enforcement Procedure of Antimonopoly Act

Other

[Conclusion] Course Review

Method of Evaluation

There are no planned exams for this course.
Students will be evaluated based on their motivation to learn (60%) and their contribution to class (40%).
A student's motivation to learn will be evaluated primarily based on their attendance and assignment submissions.
Active communication with the lecturer, such as asking questions or stating opinions during class or in attendance reports, is also considered to be evidence of motivated participation.
Contribution to class will be evaluated based on how much a student's participation improves the quality of the class.
Questions that raise the level of the class and constructive feedback on class content will be evaluated as contribution to the class.

Generative AI Policy for Classes

The use of generative AI is partially permitted in this course. Specifically, students may use generative AI in the following situations:
• Using as a tool for brainstorming and idea generation during the case study discussion
• Drafting the assignment structure
• Assisting with research (students must verify the accuracy of the information themselves).
However, please note the following:
• If the students use AI in producing reports, they must clearly state this in their submission (e.g., "The structure was drafted using Gemini" or "This report was written with assistance of Lucy").
• Copying AI-generated text without citing the source or using unverified sources may be considered academic misconduct.
• Finalizing reports and assignments requires the author's independent thinking, so the use of generative AI is prohibited in this phase.

Textbooks

This course does not use a textbook. All materials used in each class are uploaded to K-LMS in advance.

Reference Books

Not in particular.

Lecturer's Comments to Students

Students are required to submit a report after each class to confirm their attendance.
In addition to the attendance report, students may be assigned submission of a report to assess their understanding of the class.
Students are expected to actively participate in discussions and debates in case studies.

Question/Comments

The lecturer always welcomes to receive questions, feedback, and comments from students via attendance reports and email. The lecturter will respond to them as much as possible. The lecturer's email address will be informed during the class.