

Keio University Syllabus and Timetable

JAPANESE COMPETITION POLICY

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| Subtitle | Application of Japanese Competition Law |
| Lecturer(s) | YAMADA, HIROSHI |
| Credit(s) | 2 |
| Academic Year/Semester | 2026 Fall |
| Day/Period | Thu.5 |
| Campus | Mita |
| Classroom | 411 |
| Class Format | Face-to-face classes (conducted mainly in-person) |
| Registration Number | 80121 |
| Faculty/Graduate School | INTERNATIONAL CENTER |
| Year Level | 2, 3, 4 |
| Grade Type | S, A, B, C, D |
| Course Description | A course to aim to learn the introductory knowledge of the competition law which is a basic rule for business activities and the competition policy in Japan. |
| K-Number | CIN-CO-00253-212-05 |

[▼ Detail](#)

Course Contents/Objectives/Teaching Method/Intended Learning Outcome

This course aims to provide students with the basic knowledge of Japanese competition law, necessary for those aspiring to become practitioners or researchers, through lectures and application exercises to specific cases, particularly from a practical perspective.

Course Taught by Faculty Member with Professional Experience

Applicable

In this course, a lecturer, who worked for over thirty years at Japan's competition law enforcement body (Japan Fair Trade Commission) will explain the Japanese competition law (Antimonopoly Act) and its enforcement policies from both a legal and practical perspective, based on his own professional experience.

Active Learning Methods [Description](#)

Presentations
Discussions, Debates
Group work
Role-playing

Preparatory Study

Students are encouraged to read the materials uploaded to K-LMS prior to class and prepare for the class based on them. In particular, in case studies, it is highly recommended to read through the materials in order to have

effective and efficient discussions. Preparation time usually takes 30-60 minutes.

When writing the attendance report that are required to submit for each class, reflecting on what you have learned is beneficial in deepening your understanding of the class content.

Course Plan

Lesson 1

[Introduction] Explanation of the Class

[Chapter 1] Unreasonable Restraint of Trade (Lecture)

Lesson 2

[Chapter 1] Unreasonable Restraint of Trade (Lecture (continued) and Case Study 1)

Lesson 3

[Chapter 1] Unreasonable Restraint of Trade (Case Study 2)

Lesson 4

[Chapter 2] Private Monopolizaion (Lecture)

Lesson 5

[Chapter 2] Private Monopolizaion (Case Study 3)

Lesson 6

[Chapter 2] Private Monopolizaion (Case Study 4)

Lesson 7

[Chapter 3] Unfair Trade Practice (Lecture)

Lesson 8

[Chapter 3] Unfair Trade Practice (Lecture (Continued))

Lesson 9

[Chapter 3] Unfair Trade Practice (Case Study 5)

Lesson 10

[Chapter 3] Unfair Trade Practice (Case Study 5 (Continued))

Lesson 11

[Chapter 4] Buisness Combination Regulation (Lecture)

Lesson 12

[Chapter 4] Buisness Combination Regulation (Lecture (Continued))

Lesson 13

[Chapter 4] Business Combination Regulation (Case Study 6)

Lesson 14

[Chapter 5] Enforcement Procedure of Antimonopoly Act (Lecture)

Other

[Conclusion] Course Review

Method of Evaluation

There are no planned exams for this course.

Students will be evaluated based on their motivation to learn (60%) and their contribution to class (40%).

A student's motivation to learn will be evaluated primarily based on their attendance and assignment submissions. Active communication with the lecturer, such as asking questions or stating opinions during class or in attendance reports, is also considered to be evidence of motivated participation.

Contribution to class will be evaluated based on how much a student's participation improves the quality of the class.

Questions that raise the level of the class and constructive feedback on class content will be evaluated as contributing to the class.

Generative AI Policy for Classes

The use of generative AI is partially permitted in this course. Specifically, students may use generative AI in the following situations:

- Using as a tool for brainstorming and idea generation during the case study discussion
- Drafting the assignment structure
- Assisting with research (students must verify the accuracy of the information themselves).

However, please note the following:

- If the students use AI in producing reports, they must clearly state this in their submission (e.g., "The structure was drafted using Gemini" or "This report was written with assistance of Lucy").
- Copying AI-generated text without citing the source or using unverified sources may be considered academic misconduct.
- Finalizing reports and assignments requires the author's independent thinking, so the use of generative AI is prohibited in this phase.

Textbooks

This course does not use a textbook. All materials used in each class are uploaded to K-LMS in advance.

Reference Books

Not in particular.

Lecturer's Comments to Students

Students are required to submit a report after each class to confirm their attendance.

In addition to the attendance report, students may be assigned submission of a report to assess their understanding of the class.

Students are expected to actively participate in discussions and debates on case studies.

Question/Comments

Lecturer always welcomes to receive questions, feedback, and comments from students via attendance reports and email. The instructor will respond to them as much as possible. The lecturer's email address will be informed during the class.