

Keio University Syllabus and Timetable

DEVELOPMENT POLICIES AND PROJECTS FOR CHANGE IN ASIA

Lecturer(s)	DAWSON, WALTER
Credit(s)	2
Academic Year/Semester	2026 Fall(1st Half)
Day/Period	Wed.1,2
Campus	Mita
Classroom	446
Class Format	Face-to-face classes (conducted mainly in-person)
Registration Number	04458
Faculty/Graduate School	INTERNATIONAL CENTER
Year Level	2, 3, 4
Grade Type	S, A, B, C, D
Course Description	A course to aim to study a number of education policies and projects in Asia and globally which have enacted real societal and global change.
K-Number	CIN-CO-00233-212-06

[▼ Detail](#)

Course Contents/Objectives/Teaching Method/Intended Learning Outcome

This course will introduce a number of education policies and projects in Asia and globally which have enacted real societal and global change. Students will analyze these policies and evaluate these projects. Subsequently, students will plan and implement their own education projects to effect social change in the communities and countries of the Asian Region.

Course Taught by Faculty Member with Professional Experience

Applicable

The instructor has experience working as a development consultant for education projects managed by international organizations such as the UN and grassroots NGOs.

Active Learning Methods [Description](#)

Presentations
Discussions, Debates
Group work
Problem-based learning

Preparatory Study

N/A

Course Plan

Lesson 1

Introduction to Education and Society in the Developed World, Part I

Lesson 2

Introduction to Education and Society in the Developed World, Part II

Lesson 3

Citizenship Education in Japan and the World

Lesson 4

Citizenship Education in Japan and the World

Lesson 5

Globalization, Development and Education: Projects, Theories & Debates

Lesson 6

Introduction to Education in Developing Nations, Part I

Lesson 7

Introduction to Education in Developing Nations, Part II

Lesson 8

JICA & Math/Science Education Projects

Lesson 9

The Highland Children's Education Project in Cambodia

Lesson 10

Leapfrog Technology: The One Laptop Per Child Project (OLPC) and Motoman Project in Cambodia

Lesson 11

Escuela Nueva ("New School") Project in Colombia, Vietnam & The Philippines

Lesson 12

Project Planning and Evaluation

Lesson 13

Final Presentation of Students' Education Project Proposals

Lesson 14

Final Class will be for final presentations

Other

Make-up periods will be scheduled as necessary.

Method of Evaluation

You will fail the class if you are absent (unexcused) for more than 1/3 of the class periods (for example: If you miss 3 or more days of class out of 7 total days)

Midterm Essay-25%

Debate Essay

Presentation of Final Paper-25%

Final Paper-25%

Generative AI Policy for Classes

You may use AI tools to search for sources and correct grammar/spelling, but you may not use AI tools to produce language in your assignments equal or greater than the length of a sentence.

Textbooks

The materials listed below will be uploaded to a Google Drive for the course:

1. Syllabus
2. Readings (pdf file format)
3. Lecture Presentation Files
4. Assignment Instructions

Reference Books

N/A

Lecturer's Comments to Students

1. This course will be conducted in English but whenever necessary the instructor can assist and advise students in Japanese.
2. Students will read pdf readings before each class.
4. Assignments will be submitted to the instructor by CANVAS Feedback will be returned by CANVAS.

Question/Comments

Please feel free to email the instructor at any time (dawson@icu.ac.jp).

Zoom meetings can be scheduled if students need advice or guidance.

Accommodations will be made for the English level of the students to ensure that all students feel comfortable taking this class.