

Keio University Syllabus and Timetable

DEVELOPMENT POLICIES AND PROJECTS FOR  
CHANGE IN ASIA

Lecturer(s)	DAWSON, WALTER
Credit(s)	2
Academic Year/Semester	2025 Fall(2nd Half)
Day/Period	Wed.1,2
Campus	Mita
Classroom	446
Class Format	Face-to-face classes (conducted mainly in-person)
Registration Number	70287
Faculty/Graduate School	INTERNATIONAL CENTER
Year Level	2, 3, 4
Grade Type	S, A, B, C, D
K-Number	CIN-CO-00233-212-06

▼ Detail

Course Contents/Objectives/Teaching Method/Intended Learning Outcome

This course will introduce a number of education policies and projects in Asia and globally which have enacted real societal and global change. Students will analyze these policies and evaluate these projects. Subsequently, students will plan and implement their own education projects to effect social change in the communities and countries of the Asian Region.

Active Learning Methods [Description](#)

Presentations  
Discussions, Debates  
Group work  
Problem-based learning

Preparatory Study

N/A

Course Plan

Lesson 1

Introduction to Education and Society in the Developed World, Part I

Lesson 2

Introduction to Education and Society in the Developed World, Part II

Lesson 3

## Lesson 4

Citizenship Education in Japan and the World

---

## Lesson 5

Globalization, Development and Education: Projects, Theories & Debates

---

## Lesson 6

Introduction to Education in Developing Nations, Part I

---

## Lesson 7

Introduction to Education in Developing Nations, Part II

---

## Lesson 8

JICA & Math/Science Education Projects

---

## Lesson 9

The Highland Children's Education Project in Cambodia

---

## Lesson 10

Leapfrog Technology: The One Laptop Per Child Project (OLPC) and Motoman Project in Cambodia

---

## Lesson 11

Escuela Nueva ("New School") Project in Colombia, Vietnam & The Philippines

---

## Lesson 12

Project Planning and Evaluation

---

## Lesson 13

Final Presentation of Students' Education Project Proposals

---

## Lesson 14

Final Class will be for final presentations

---

## Other

Make-up periods will be scheduled as necessary.

---

### Method of Evaluation

Attendance+Participation-25%

Midterm Paper-25%,

Presentation of the Final paper-25%

Final Paper-25%

---

### Textbooks

The materials listed below will be uploaded to a Google Drive for the course:

1. Syllabus

2. Readings (pdf file format)
3. Lecture Presentation Files
4. Assignment Instructions

## Reference Books

N/A

## Lecturer's Comments to Students

1. This course will be conducted in English but whenever necessary the instructor can assist and advise students in Japanese.
2. Students will read pdf readings before each class.
4. Assignments will be submitted to the instructor by CANVAS Feedback will be returned by CANVAS.

## Question/Comments

Please feel free to email the instructor at any time (dawson@icu.ac.jp).

Zoom meetings can be scheduled if students need advice or guidance.

Accommodations will be made for the English level of the students to ensure that all students feel comfortable taking this class.