

Keio University Syllabus and Timetable

JAPANESE COMPETITION POLICY

Subtitle	Practice of Competition Law Application
Lecturer(s)	YAMADA, HIROSHI
Credit(s)	2
Academic Year/Semester	2025 Fall
Day/Period	Mon.5
Campus	Mita
Classroom	412
Class Format	Face-to-face classes (conducted mainly in-person)
Registration Number	45052
Faculty/Graduate School	INTERNATIONAL CENTER
Year Level	2, 3, 4
Grade Type	S, A, B, C, D
K-Number	CIN-CO-00253-212-05

▼ Detail

Course Contents/Objectives/Teaching Method/Intended Learning Outcome

This class aims at improving comprehension of Antimonopoly Act by practices of application to specific cases, and thereby, acquiring basis of economic laws necessary for entering business and academia.

Active Learning Methods [Description](#)

Presentations
Discussions, Debates
Group work
Role-playing

Preparatory Study

Students are expected to read the materials that will be uploaded on CANVAS and prepare for the class. They are also requested to make attendance report by reviewing the class each time.

Course Plan

Lesson 1

Explanation of the Class [Introduction]
Unreasonable Restraint of Trade (1) [Review of Regulation]

Lesson 2

Unreasonable Restraint of Trade (2) [Group Discussion and Presentation on Case#1]

Lesson 3

Lesson 4

Unreasonable Restraint of Trade (4) [Case Review]
Private Monopolization (1) [Review of Regulation]

Lesson 5

Private Monopolization (2) [Group Discussion and Presentation on Case#3]

Lesson 6

Private Monopolization (3) [Group Discussion and Presentation on #4]

Lesson 7

Private Monopolization (4) [Case Review]
Unfair Trade Practices (1) [Review of Regulation]

Lesson 8

Unfair Trade Practices (2) [Group Discussion and Presentation on Case#5]

Lesson 9

Unfair Trade Practices (3) [Group Discussion and Presentation on Case#6]

Lesson 10

Unfair Trade Practices (4) [Group Discussion and Presentation on Case#7]

Lesson 11

Unfair Trade Practices (5) [Case Review]
Regulation on Business Combination (1) [Review of Regulation]

Lesson 12

Regulation on Business Combination (2) [Group Discussion and Presentation on Case#8]

Lesson 13

Regulation on Business Combination (3) [Group Discussion and Presentation on Case#9]

Lesson 14

Regulation on Business Combination (4) [Case Review]
Review of the Course

Other

Lecture on Recent Policy Issues by a Guest Speaker (To Be Determined)

Method of Evaluation

There will be no exams. Students will be evaluated based on their engagement (60%) and contribution to the class (40%).

Engagement will be evaluated based on class attendance. Submitting assignments also counts as engagement.

Contribution will be evaluated based on performance during class discussions and dialogue.

Active communication, such as questions and feedback about the class, may also be evaluated.

Textbooks

No textbook will be used. Materials for each class will be uploaded on CANVAS in advance.

Reference Books

Books for reference may be informed in the course, if any.

Lecturer's Comments to Students

This class is arranged for those who have basic knowledge of Japanese competition law (Antimonopoly Act). Therefore, it is desirable that the students who would like to take this course will also take 'Japanese Competition Law and Policy' (J2025-48438) in the spring semester, or already completed the course (J2024-48438 or J2024-41254) in 2004. The students of the Law School who completed 'Japanese Competition Law' in 2004 (J2024-42282) are also admissible.

This class partially permits the use of generative AI. Specifically, the students may use it in the following situations:

- As a tool for brainstorming or generating ideas on the planning stage
- Drafting the assignment structure
- Assisting with research (however, students must verify the accuracy of the information themselves).

However, please keep the following in mind:

- If you use AI, clearly indicate this in your submission (e.g., "The structure was drafted with Gemini", "This report was produced with assistance of Lucy", etc.).
- Copying AI-generated text without attribution or using unverified sources may be considered academic misconduct.
- Independent thinking is required when creating reports and finalizing assignments; the use of AI is prohibited in their actual writing.

Question/Comments

Lecturer welcomes questions, feedback and comments from students through attendance reports and e-mails. Lecturer is willing to respond to them as much as possible. His e-mail address will be informed in the class.