

Keio University Syllabus and Timetable

DEVELOPMENT POLICIES AND PROJECTS FOR CHANGE IN ASIA

|                         |   |
|-------------------------|---|
| Lecturer(s)             | DAWSON, WALTER                                    |
| Credit(s)               | 2   |
| Academic Year/Semester  | 2025 Fall(2nd Half)                               |
| Day/Period              | Wed.1,2   |
| Campus                  | Mita  |
| Classroom               | 446   |
| Class Format            | Face-to-face classes (conducted mainly in-person) |
| Registration Number     | 70287   |
| Faculty/Graduate School | INTERNATIONAL CENTER                              |
| Year Level              | 2, 3, 4   |
| Grade Type              | S, A, B, C, D                                     |
| K-Number                | CIN-CO-00233-212-06                               |

▼ Detail

Course Contents/Objectives/Teaching Method/Intended Learning Outcome

This course will introduce a number of education policies and projects in Asia and globally which have enacted real societal and global change. Students will analyze these policies and evaluate these projects. Subsequently, students will plan and implement their own education projects to effect social change in the communities and countries of the Asian Region.

Active Learning Methods ⓘ [Description](#)

- Presentations
- Discussions, Debates
- Group work
- Problem-based learning

Preparatory Study

N/A

Course Plan

Lesson 1

Introduction to Education and Society in the Developed World, Part I

Lesson 2

Introduction to Education and Society in the Developed World, Part II

Lesson 3

Citizenship Education in Japan and the World

Lesson 4

Citizenship Education in Japan and the World

Lesson 5

Globalization, Development and Education: Projects, Theories & Debates

Lesson 6

Introduction to Education in Developing Nations, Part I

Lesson 7

Introduction to Education in Developing Nations, Part II

Lesson 8

JICA & Math/Science Education Projects

Lesson 9

The Highland Children's Education Project in Cambodia

Lesson 10

Leapfrog Technology: The One Laptop Per Child Project (OLPC) and Motoman Project in Cambodia

Lesson 11

Escuela Nueva (“New School”) Project in Colombia, Vietnam & The Philippines

Lesson 12

Project Planning and Evaluation

Lesson 13

Final Presentation of Students' Education Project Proposals

Lesson 14

Final Class will be for final presentations

Other

Make-up periods will be scheduled as necessary.

Method of Evaluation

Attendance+Participation-25%  
Midterm Paper-25%,  
Presentation of the Final paper-25%  
Final Paper-25%

## Textbooks

The materials listed below will be uploaded to a Google Drive for the course:

- 1. Syllabus
- 2. Readings (pdf file format)
- 3. Lecture Presentation Files
- 4. Assignment Instructions

## Reference Books

N/A

## Lecturer's Comments to Students

- 1. This course will be conducted in English but whenever necessary the instructor can assist and advise students in Japanese.
- 2. Students will read pdf readings before each class.
- 4. Assignments will be submitted to the instructor by CANVAS Feedback will be returned by CANVAS.

## Question/Comments

Please feel free to email the instructor at any time (dawson@icu.ac.jp).  
Zoom meetings can be scheduled if students need advice or guidance.  
Accomodations will be made for the English level of the students to ensure that all students feel comfortable taking this class.