

Keio University Syllabus and Timetable

STRATEGIES FOR IMPLEMENTING SDGS 2 (GOAL 10-17)

Lecturer(s)	NAGASU, MIWAKO
Credit(s)	2
Academic Year/Semester	2025 Fall(2nd Half)
Day/Period	Mon.3,4
Campus	Mita
Classroom	122
Class Format	Face-to-face classes (conducted mainly in-person)
Registration Number	29105
Faculty/Graduate School	INTERNATIONAL CENTER
Year Level	2, 3, 4
Grade Type	S, A, B, C, D
K-Number	CIN-CO-00223-212-86

▼ Detail

Course Contents/Objectives/Teaching Method/Intended Learning Outcome

With the theme of "What can we/I do to create a better world?", we will study from Goal 10 to Goal 17 of the Sustainable Development Goals (SDGs) set by the United Nations and explore solutions. This course will use various data, experiences, and information to gain a global perspective, understand the current situations, and consider how to address complex issues, thinking about actions/solutions we can take.

By learning about the challenges across different areas such as the environment, economy, and society covered by the SDGs, we will improve our problem-solving abilities and critical thinking skills. The aim is not only to gain knowledge but to enable each students to create and implement action plans.

Active Learning Methods ⓘ [Description](#)

Lab / Skill-development / On-site training  
Presentations  
Discussions, Debates  
Group work  
Problem-based learning

Preparatory Study

Please read the report in advance to prepare for the content we will cover in class. Additionally, as homework, practice creating a presentation based on data.

Course Plan

Lesson 1

Introduction of the course, etc.,

**Lesson 2**

Goal 10. Reduced Inequality

**Lesson 3**

Goal 11. Sustainable Cities and Communities

**Lesson 4**

Goal 12. Responsible Consumption and Production

**Lesson 5**

Goal 13. Climate Action

**Lesson 6**

Goal 14. Life Below Water

**Lesson 7**

Goal 15. Life on Land

**Lesson 8**

Goal 16. Peace, Justice, and Strong Institutions

**Lesson 9**

Goal 17. Partnerships for the Goals

**Lesson 10**

Group work on Goal 10-17.

**Lesson 11**

Presentation

**Lesson 12**

Presentation

**Lesson 13**

Presentation

**Lesson 14**

Presentation, Review of the course, Quizzes

**Other**

Review of the course, Quizzes

## Method of Evaluation

Grading percentages are as follows; Class participation: 30%, Assignments and Quizzes: 20%, Writing an essay (800-1000 words): 20%, Presentations (Group Presentation, Individual/Group Presentations): 30%.

## Textbooks

The Sustainable Development Goals Report 2024, by United Nations,  
<https://unstats.un.org/sdgs/report/2024/The-Sustainable-Development-Goals-Report-2024.pdf>,

## Lecturer's Comments to Students

The United Nations’ SDGs include 17 goals and 169 targets. What can we and I do to address these global challenges? What is happening in the world today, and how can we contribute to making it a better place? This program is designed to explore these questions together with classmates from around the world. There is not just one answer to these questions. We will learn from each other and many good examples of practices being implemented in different countries. Active participation is highly encouraged.

## Question/Comments

I will be available to meet with students after class for questions and consultations. Additionally, I am available to answer questions via email: [konagasumiwa@gmail.com](mailto:konagasumiwa@gmail.com)