

Keio University Syllabus and Timetable

STRATEGIES FOR IMPLEMENTING SDGS 2 (GOAL 10-17)

Lecturer(s)	NAGASU, MIWAKO
Credit(s)	2
Academic Year/Semester	2025 Spring (2nd Half)
Day/Period	Wed.4,5
Campus	Mita
Classroom	524
Class Format	Face-to-face classes (conducted mainly in-person)
Registration Number	29052
Faculty/Graduate School	INTERNATIONAL CENTER
Year Level	2, 3, 4
Grade Type	S, A, B, C, D
K-Number	CIN-CO-00223-212-86

▼ Detail

Course Contents/Objectives/Teaching Method/Intended Learning Outcome

With the theme of "What can we/I do to create a better world?", we will study from Goal 10 to Goal 17 of the Sustainable Development Goals (SDGs) set by the United Nations and explore solutions. This course will use various data, experiences, and information to gain a global perspective, understand the current situations, and consider how to address complex issues, thinking about actions/solutions we can take.

By learning about the challenges across different areas such as the environment, economy, and society covered by the SDGs, we will improve our problem-solving abilities and critical thinking skills. The aim is not only to gain knowledge but to enable each students to create and implement action plans.

Active Learning Methods ⓘ [Description](#)

Lab / Skill-development / On-site training

Presentations

Discussions, Debates

Group work

Problem-based learning

Preparatory Study

Please read the report in advance to prepare for the content we will cover in class. Additionally, as homework, practice creating a presentation based on data.

Course Plan

Lesson 1

Introduction of the course, etc.,

Lesson 2

Goal 10. Reduced Inequality

Lesson 3

Goal 11. Sustainable Cities and Communities

Lesson 4

Goal 12. Responsible Consumption and Production

Lesson 5

Goal 13. Climate Action

Lesson 6

Goal 14. Life Below Water

Lesson 7

Goal 15. Life on Land

Lesson 8

Goal 16. Peace, Justice, and Strong Institutions

Lesson 9

Goal 17. Partnerships for the Goals

Lesson 10

Group work on Goal 10-17.

Lesson 11

Presentation

Lesson 12

Presentation

Lesson 13

Presentation

Lesson 14

Presentation, Review of the course, Quizzes

Other

Review of the course, Quizzes

Method of Evaluation

Grading percentages are as follows; Class participation: 30%, Assignments and Quizzes: 20%, Writing an essay (800-1000 words): 20%, Presentations (Group Presentation, Individual/Group Presentations): 30%.

Textbooks

The Sustainable Development Goals Report 2024, by United Nations,
<https://unstats.un.org/sdgs/report/2024/The-Sustainable-Development-Goals-Report-2024.pdf>,

Lecturer's Comments to Students

The United Nations’ SDGs include 17 goals and 169 targets. What can we and I do to address these global challenges? What is happening in the world today, and how can we contribute to making it a better place? This program is designed to explore these questions together with classmates from around the world. There is not just one answer to these questions. We will learn from each other and many good examples of practices being implemented in different countries. Active participation is highly encouraged.

Question/Comments

I will be available to meet with students after class for questions and consultations. Additionally, I am available to answer questions via email: konagasumiwa@gmail.com