

Keio University Syllabus and Timetable

SOCIOLOGY OF EDUCATION

Subtitle	Focus on Globalization and Development of Education in Asia
Lecturer(s)	DAWSON, WALTER
Credit(s)	2
Academic Year/Semester	2024 Spring (2nd Half)
Day/Period	Wed.1,2
Campus	Mita
Classroom	107
Class Format	Face-to-face classes (conducted mainly in-person)
Registration Number	00395
Faculty/Graduate School	INTERNATIONAL CENTER
Year Level	2, 3, 4
Grade Type	S, A, B, C, D
K-Number	CIN-CO-00223-212-08

[▼ Detail](#)
Course Contents/Objectives/Teaching Method/Intended Learning Outcome

This seminar course will focus on globalization and development of education and the effect that globalization and development have on societies and education systems in Asia. Students will learn about the roles and activities of agencies such as the UN, the World Bank, JICA, and grassroots NGOs and their impact on education in the developed and developing countries of East and Southeast Asia.

Active Learning Methods [Description](#)

Presentations
Discussions, Debates
Group work
Problem-based learning

Preparatory Study

N/A

Course Plan**Lesson 1**

Introduction to Comparative Sociology of Education and International Educational Development (IED)

Lesson 2

Sociological Theory on Globalization of Education

Lesson 3

Lesson 4

Education, Economics and Human Capital Theory

Lesson 5

Education, Political Science and International Organizations

Lesson 6

The World Bank and Education

Lesson 7

Bilateral Aid, JICA and Education

Lesson 8

NGOs and Education in Cambodia

Lesson 9

Debate: Funding International Organizations vs. Grassroots NGOs

Lesson 10

Shadow Education (Private Tutoring) in Japan, South Korea and Cambodia

Lesson 11

Comparing Bilateral Aid Agencies: China, Japan, and South Korea

Lesson 12

Future Issues for Education in Asia

Lesson 13

Final Presentations and Course Summary

Lesson 14

A debate will be held in class session 10 and students will write their Debate Reflection Paper about that debate topic.

Other

Make-up classes will be scheduled as necessary.

Method of Evaluation

Attendance/Participation-25%
Midterm Essay-25%
Presentation of Final Paper-25%
Final Paper-25%

Textbooks

The materials listed below will be uploaded to a Google Drive for the course:

1. Syllabus
2. Readings (pdf file format)
3. Lecture Presentation Files
4. Assignment Instructions

Reference Books

N/A

Lecturer's Comments to Students

1. This course will be conducted in English but whenever necessary the instructor can assist and advise students in Japanese.
2. Students will read pdf readings before each class.
3. Assignments will be submitted to the instructor by CANVAS. Feedback will be returned by CANVAS.

Question/Comments

Please feel free to email the instructor at any time (dawson@icu.ac.jp).

Zoom meetings can be scheduled if students need advice or guidance.

Accommodations will be made for the English level of the students to ensure that all students feel comfortable taking this class.