

Keio University Syllabus and Timetable

JAPANESE COMPETITION POLICY

Subtitle	Introduction to competition law and policy in Japan
Lecturer(s)	YAMADA, HIROSHI
Credit(s)	2
Academic Year/Semester	2024 Fall
Day/Period	Thu.3
Campus	Mita
Classroom	435
Class Format	Face-to-face classes (conducted mainly in-person)
Registration Number	74775
Faculty/Graduate School	INTERNATIONAL CENTER
Year Level	2, 3, 4
Grade Type	S, A, B, C, D
K-Number	CIN-CO-00253-212-05

[▼ Detail](#)

Course Contents/Objectives/Teaching Method/Intended Learning Outcome

This course aims at providing introductory knowledge of competition law which is a basic rule for business activities and the competition policy in Japan.

Active Learning Methods [Description](#)

Discussions, Debates
Role-playing

Preparatory Study

Students are expected to read the materials that will be uploaded on CANVAS and prepare the lesson with them prior to the class.

They are also recommended to review the class with the materials after the class.

Course Plan

Lesson 1

Significance of studying competition law [Introduction]

Lesson 2

History of competition policy in Japan

Lesson 3

Principles, structure and terminology of Anti-monopoly Act

Lesson 4

Unreasonable restraint of trade (1) [Statutory interpretation]

Lesson 5

Unreasonable restraint of trade (2) [Case study]

Lesson 6

Private monopolization (1) [Statutory interpretation]

Lesson 7

Private monopolization (2) [Case study]

Lesson 8

Unfair trade practices (1) [Statutory interpretation]

Lesson 9

Unfair trade practices (2) [Statutory interpretation (continued)]

Lesson 10

Unfair trade practices (3) [Case study]

Lesson 11

Merger Regulation (1) [Statutory interpretation/ Procedure]

Lesson 12

Merger Regulation (2) [Analytical framework]

Lesson 13

Merger Regulation (3) [Analytical framework (continued)/ Case study]

Lesson 14

Enforcement/ Procedure of Anti-monopoly Act

Other

Lecture on recent policy issues may be given by a guest speaker (to be determined)

Method of Evaluation

No examination is scheduled. Students will be evaluated by their motivation to learn (60%) and contribution to the class (40%).

Evaluation of motivation will be based on attendance at the class. Submission status of assignments, if any, is also counted as motivation.

Contribution will be evaluated by their performance in discussion or dialogue in the class.

Active communication such as question and feedback on the class may also be subject to evaluation.

Textbooks

No textbook will be used. Materials for each class will be uploaded on CANVAS in advance.

Reference Books

Not in particular.

Lecturer's Comments to Students

Students will be requested to submit an attendance report each times to confirm their attendance. Other than attendance reports, the they may be give assignments to check their comprehension of the lessons. Students are expected to actively participate in discussion, debate and role-playing in the case studies.

Question/Comments

Lecturer welcomes questions, feedback and comments from students through attendance reports and e-mails. Lecturer is willing to respond to them as much as possible. His e-mail address will be informed in the class.