#### **Keio University Syllabus and Timetable**

#### SOCIOLINGUISTIC ISSUES AND MODERN JAPANESE

Lecturer(s)	SUZUKI, RIE
Credit(s)	2
Academic Year/Semester	2023 Fall
Day/Period	Wed.2
Campus	Mita
Classroom	464
Class Format	Face-to-face classes (conducted mainly in-person)
Registration Number	89391
Faculty/Graduate School	INTERNATIONAL CENTER
Year Level	2, 3, 4
Course Description	A course to aim to observe and discuss various aspects of Japanese language usage in relation to culture and society.
K-Number  ▼ Detail	CIN-CO-00113-212-02

### Course Contents/Objectives/Teaching Method/Intended Learning Outcome

Whatever language we use, how we speak and write to others will reveal many aspects of ourselves, such as what we are, how we see a situation we are in, and how we treat others, etc. In this course, you will observe and discuss various aspects of Japanese language usage in relation to culture and society. By doing this in comparison to language usage seen in different cultures and societies and writing a final paper on one phenomenon describing Japanese language usage, you will explore what Japanese people living in this contemporary society are actually doing through their communicative practice.

Course Plan		
Lesson 1		

## Lesson 2

Introduction

The scope of Sociolinguistics

# **Lesson 3**Standard language and dialect

#### Lesson 4

Language and gender

Lesson 5	
Language and age	
Lesson 6	
Language and register	
Lesson 7	
Language and politeness	
Lesson 8	
Language and conversation	
Lesson 9	
Multilingualism	
Lesson 10	
Linguistic landscapes 1	
Lesson 11	
Linguistic landscapes 2	
Lesson 12	
Preparation for your final paper	
Lesson 13	
Preparation for your final paper	
Lesson 14	
Presentation Day	
Other	
Fieldwork	
Method of Evaluation	
Attendance and participation (45%)	
2. Presentation (20%)	
3. Final paper and its related activity (35%)	
Textbooks	

Materials will be provided through the course page.

#### Reference Books

Coulmas, F. (2013). Sociolinguistics: The study of speakers' choices. 2nd edition. Cambridge: Cambridge University Press.

Coupland, N. and Adam Jaworski, A. (1997). Sociolinguistics: A Reader and Coursebook. (Palgrave Modern

Linguistics). New York: Palgrave.

Wardhaugh, R. and Fuller, J. M. (2014). An Introduction to Sociolinguistics (Blackwell Textbooks in Linguistics). 7th edition.

#### Lecturer's Comments to Students

- This course will be offered on a face-to-face basis. Further details of the course organization will be explained in the first session.
- This course is designed both for international students and for local students. You will be expected to actively share your opinions and views with your classmates, both in class and online.
- Relatively high proficiency in Japanese (above upper-intermediate level (e.g. above N2, Keio Level 6)) would be required for discussing covered issues.
- The number of students for this course is limited to 24. Those who wish to take this course are required not only to register the course via Academic Affairs Web System but also to fill out a questionnaire by 16:45 on September 28th (JST), by logging in Google Forms with their Keio accounts and using the link: <a href="https://forms.gle/4Zn4rtU2t23EGCHc8">https://forms.gle/4Zn4rtU2t23EGCHc8</a>

A selection will be made based on the information provided through the questionnaire.

#### Question/Comments

If you have any questions, please feel free to contact me by e-mail at riesuzuki@keio.jp