

## Keio University Syllabus and Timetable

# JAPANESE LINGUISTICS IN SOCIOCULTURAL CONTEXT

<b>Lecturer(s)</b>	OKUGAWA, IKUKO
<b>Credit(s)</b>	2
<b>Academic Year/Semester</b>	2023 Fall
<b>Day/Period</b>	Wed.4
<b>Campus</b>	Mita
<b>Classroom</b>	453
<b>Class Format</b>	Face-to-face classes (conducted mainly in-person)
<b>Registration Number</b>	84203
<b>Faculty/Graduate School</b>	INTERNATIONAL CENTER
<b>Year Level</b>	2, 3, 4
<b>Course Description</b>	A course to aim to learn introductory Japanese linguistics in sociocultural context through scholarly articles in areas such as conversation analysis, cognitive linguistics, discourse analysis, functional linguistics, interactional linguistics, pragmatics, and sociolinguistics.
<b>K-Number</b>	CIN-CO-00113-212-02

[▼ Detail](#)

## Course Contents/Objectives/Teaching Method/Intended Learning Outcome

This course is an introduction to Japanese linguistics in sociocultural context. We will be reading scholarly articles in areas such as conversation analysis, cognitive linguistics, discourse analysis, functional linguistics, interactional linguistics, pragmatics, and sociolinguistics, thinking about them critically, and formulating our own opinions. This course is primarily aimed at international students interested in the sociocultural aspects of the language, as well as at native speakers of Japanese who aim to research Japanese linguistics or to teach Japanese as a second language. We will cover a wide range of theoretical and empirical perspectives and many examples of each phenomenon. Classes will consist of lectures, discussions, presentations, and a final paper.

## Course Plan

### Lesson 1

Introduction

### Lesson 2

Language and Culture

### Lesson 3

Language and Culture

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**Lesson 4**

Ellipsis

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**Lesson 5**

Ellipsis

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**Lesson 6**

Transitives

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**Lesson 7**

Transitives

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**Lesson 8**

States vs Actions

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**Lesson 9**

States vs Actions

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**Lesson 10**

Pragmatics

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**Lesson 11**

Pragmatics

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**Lesson 12**

Pragmatics, Presentation Preparation

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**Lesson 13**

Research Presentation

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**Lesson 14**

Quiz, Final Review

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**Other**

Final Paper

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**Method of Evaluation**

Attendance (20%); Participation (20%); Study Guide (10%); Quiz (10%); Research presentations (20%); Final report (20%)

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**Textbooks**

Textbooks and materials will be provided in class.

## Reference Books

- Hinds, Iwasaki, and Maynard (Eds.) (1987) *Perspectives on Topicalization: The Case of Japanese Wa*. Typological Studies in Language. Amsterdam: John Benjamins.
- Horie and Sato (Eds.) (2001) *Cognitive-Functional Linguistics in an East Asian Context*. Kuroshio Publishers.
- Ikegami, Eschbach-Szaabo, and Wlodarczyk (Eds.) (2007) *Japanese Linguistics: European Chapter*. Kuroshio Publishers.
- Szatrowski (Ed.) (2004) *Hidden and Open Conflict in Japanese Conversational Interaction*. Kuroshio Publishers.
- Szatrowski (Ed.) (2010) *Storytelling across Japanese Conversational Genre*. Amsterdam: John Benjamins.

## Lecturer's Comments to Students

Prerequisite: Enrollment in or completion of a K5 level Japanese language course (JLPT, N3 level), or similar, or high proficiency in Japanese, is required.

The number of students in the course is capped at 23. If enrollment exceeds the limit, selection among eligible students will be made by the instructor.

**\*All students wishing to register for this course must fill out the google form by 16:00, April 5 (Spring 2023)/ September 28th (Fall 2023) at this address, <https://forms.gle/MRiQyJDz5ZtgtYxT8> and obtain permission from the instructor. Registration without permission will be deleted.**

\*Teaching Mode: face to face

\*1st session: face to face

\*The method of feedback for assignments: in class

\*The time required for preparatory learning: approximately ninety minutes per week

If you have any questions, please feel free to contact me by e-mail at [iokugawa@keio.jp](mailto:iokugawa@keio.jp)