
JAPANESE LINGUISTICS IN SOCIOCULTURAL CONTEXT

2 credits (Spring)

社会文化的文脈における日本語学 2単位(春学期)

JAPANESE LINGUISTICS IN SOCIOCULTURAL CONTEXT

2 credits (Fall)

社会文化的文脈における日本語学 2単位(秋学期)

OKUGAWA, IKUKO

奥川 育子

*Teaching Mode: Asynchronous (Lecture) and Synchronous (Presentation)

If you have any questions, please feel free to contact me by e-mail at iokugawa@keio.jp

Course Description/Objectives/Teaching Method/Intended Learning Outcome:

This course is an introduction to Japanese linguistics in sociocultural context. We will be reading scholarly articles in areas such as cognitive linguistics, functional linguistics, pragmatics, discourse analysis, conversation analysis, and sociolinguistics, thinking about them critically, and formulating our own opinions. This course is primarily aimed at international students interested in the sociocultural aspects of the language, as well as at native speakers of Japanese who aim to research Japanese linguistics or to teach Japanese as a second language. We will cover a wide range of theoretical and empirical perspectives and many examples of each phenomenon. Classes will consist of lectures, discussions, presentations, and a final paper.

Course Plan:

- 1 Introduction
- 2 Language and Culture
- 3 Ellipsis
- 4 Ellipsis
- 5 Transitives
- 6 Transitives
- 7 States vs Actions
- 8 States vs Actions
- 9 States vs Actions
- 10 Pragmatics
- 11 Pragmatics
- 12 Individual Presentation
- 13 Quiz, Final Review

Other Final paper

Method of Evaluation:

Attendance (20%); Participation (20%); Study Guide (10%); Quiz (10%); Research presentations (20%); Final report (20%)

Textbooks:

Textbooks and materials will be provided in class.

Reference Books:

A list of references will be provided in class.

- Hinds, Iwasaki, and Maynard (Eds.) (1987) *Perspectives on Topicalization: The Case of Japanese Wa*. Typological Studies in Language. Amsterdam: John Benjamins.
- Horie and Sato (Eds.) (2001) *Cognitive-Functional Linguistics in an East Asian Context*. Kuroshio Publishers.
- Ikegami, Eschbach-Szaabo, and Wlodarczyk (Eds.) (2007) *Japanese Linguistics: European Chapter*. Kuroshio Publishers.
- Sztatowski (Ed.) (2004) *Hidden and Open Conflict in Japanese Conversational Interaction*. Kuroshio Publishers.
- Sztatowski (Ed.) (2010) *Storytelling across Japanese Conversational Genre*. Amsterdam: John Benjamins.

Lecturer's Comments to Students:

Prerequisite: Enrollment in or completion of a K5 level Japanese language course (JLPT, N3 level), or similar, or high proficiency in Japanese, is required.

The number of students in the course is capped at 20. If enrollment exceeds the limit, selection among eligible students will be made by the instructor.

***All the students wishing to register for this course must fill out a google form by 16:00, September 28th (JST) at this address, <https://forms.gle/vMupUrDpU33LLeK17> and obtain permission from the instructor. Registration without permission will be deleted.**