
JAPANESE COMPETITION POLICY 2 credits (Fall)

日本の競争政策 2単位(秋学期)

Introduction to competition law and policy in Japan
(日本の競争法及び競争政策に関する基礎知識)

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Course Description/Objectives/Teaching Method/Intended Learning Outcome:

This course aims at providing introductory knowledge of the competition law which is a basic rule for business activities and the competition policy in Japan.

(本科目は、ビジネスにとって基本的なルールである日本の独占禁止法及び競争政策について、初歩的な知識を提供することを目的としている。)

Course Plan:

- 1 History of competition policy in Japan
(日本の競争政策の歴史)
- 2 Principles, structure and terminology of Anti-monopoly Act
(独占禁止法の基本概念、構成及び用語)
- 3 Unreasonable restraint of trade (1) [Statutory interpretation]
(不当な取引制限[解釈])
- 4 Unreasonable restraint of trade (2) [Case study]
(不当な取引制限[事例研究])
- 5 Private monopolization (1) [Statutory interpretation]
(私的独占[解釈])
- 6 Private monopolization (2) [Case study]
(私的独占[事例研究])
- 7 Unfair trade practices (1) [Statutory interpretation]
(不公正な取引方法[解釈その1])
- 8 Unfair trade practices (2) [Statutory interpretation (continued)]
(不公正な取引方法[解釈その2])
- 9 Unfair trade practices (3) [Case study]
(不公正な取引方法[事例研究])
- 10 Merger Regulation (1) [Statutory interpretation/ Procedure]
(企業結合規制[解釈及び手続])
- 11 Merger Regulation (2) [Analytical framework]
(企業結合規制[分析手法その1])
- 12 Merger Regulation (3) [Analytical framework (continued)/ Case study]
(企業結合規制[分析手法その2及び事例研究])
- 13 Enforcement/ Procedure of Anti-monopoly Act
(独占禁止法の執行)

Other Students may be given assignments which are to check their comprehension of the lecture.
(講義の理解度を測るため、課題の提出を求めることがある。)

Method of Evaluation:

No examination is scheduled. The students will be evaluated by their motivation to learn (60-70%) and contribution to the class (30-40%).

Evaluation of motivation will be based on presentation in the classroom and submission of assignments if any. Contribution will be evaluated by their performance in discussion or dialogue in the class.

(試験は行わず、学習意欲(60-70%)及び講義への貢献度(30-40%)によって評価を行うものとする。学習意欲については、出席の状況のほか課題の提出状況を基に判断する。また、貢献度については、講義内における議論や質疑応答への取組状況を評価対象とする。)

Textbooks:

No textbook is used. Lecturer provides hand-out materials for the students in each class.

(教科書は用いない。講師は、毎回、配布用資料を用意する。)

Reference Books:

Not in particular.

(特にない。)

Lecturer's Comments to Students:

Feedback on assignments will be mentioned in the class afterward.

Lessons in the class will be frequently referred to in the following classes, hence, students are recommended to review the materials after the class every time.

(課題に対する講評は、次回以降の講義の中で行われる。また、講義で習ったことが後でまた出てくることが多いので、講義終了後、改めて資料に目を通すようにすることが望ましい。)

Questions/Comments:

Lecturer welcomes feedback, comments and questions from students through e-mail, and is willing to respond to them as much as possible. His e-mail address will be informed in the class.

(講義の感想や質問に関する電子メールはいつでも受け付けることとしたい。送付先については、講義の中で伝える予定である。)