
JAPANESE APPLIED LINGUISTICS 2 credits (Fall)

日本語応用言語学 2単位(秋学期)

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*Teaching Mode: Synchronous

If you have any questions, please feel free to contact me by e-mail at iokugawa@keio.jp.

Course Description/Objectives/Teaching Method/Intended Learning Outcome:

This course introduces the theory and practice of applied linguistics, particularly in the context of Japanese as a second language (JSL). We will address significant issues in learning and teaching Japanese using key concepts of applied linguistics, analyzing the characteristics of Japanese from cognitive-functional linguistic and sociolinguistic perspectives. In addition, this course covers essential syntax, semantics, and pragmatics of basic Japanese grammatical patterns that are introduced in beginner's Japanese classes. Students are expected to take an active role in the presentation and discussion of articles and data. This course will be particularly useful to those who are planning to teach Japanese to beginners. Classes will consist of lectures, discussions, presentations, and a final exam.

Course Plan:

- 1 Introduction, Studies of L2 Japanese learners: The acquisition of Tense (*V-ru, V-ta*)
- 2 Studies of L2 Japanese learners: The acquisition of benefactive auxiliary verbs (*V-te kureru, V-te morau, V-te ageru*)
- 3 Textbook analysis: Benefactive auxiliary verbs (*V-te kureru, V-te morau, V-te ageru*)
- 4 Studies of L2 Japanese learners: The acquisition of motion verbs and imperfective verbs (*Iku, Kuru, V-teiru*)
- 5 Textbook analysis: Imperfective verbs (*V-teiru*)
- 6 Studies of L2 Japanese learners: The acquisition of *NI* and *DE*
- 7 Textbook analysis: *NI* and *DE*
- 8 Studies of L2 Japanese learners: The acquisition of noun modifying clauses
- 9 Textbook analysis: Noun modifying clauses
- 10 Studies of L2 Japanese learners: The acquisition of transitive and intransitive verbs
- 11 Textbook analysis: Transitive and intransitive verbs
- 12 Individual Presentations
- 13 Final Exam

Other Reflection and Final Review

Method of Evaluation:

Attendance (20%); Participation (20%); Assignments (20%); Research presentations (20%); Final exam (20%)

Textbooks:

Readings and other learning materials will be provided in class.

Reference Books:

A list of references will be provided in class.

- Benati, Alessandro G. (2009) *Japanese Language Teaching: A Communicative Approach*. Continuum.
- Masuda, K. (Ed.) (2018) *Cognitive Linguistics and Japanese Pedagogy: A Usage-based Approach to Language Learning and Instruction*. De Gruyter Mouton.
- Mori and Ohta (Eds.) (2013) *Japanese Applied Linguistics: Discourse and Social Perspective*. Bloomsbury.

Lecturer's Comments to Students:

Prerequisites: Enrollment in or completion of a K5 level Japanese language course (JLPT, N3 level), or similar, or high proficiency in Japanese, is required. Students need to know basic linguistic terms, and to be proficient in Japanese to be able to comprehend and create teaching materials.

The number of students in the course is capped at 20. If enrollment exceeds the limit, selection among eligible students will be made by the instructor.

***All the students wishing to register for this course must fill out a google form by 16:00, September 28th (JST) at this address, <https://forms.gle/32dk9Q41UizaYgR88> and obtain permission from the instructor. Registration without permission will be deleted.**