
DEVELOPMENT POLICIES AND PROJECTS FOR CHANGE
IN ASIA 2 credits (Fall)

アジアの社会変革のための開発政策とプロジェクト 2単位
(秋学期)

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Course Description/Objectives/Teaching Method/Intended Learning Outcome:

This course will introduce a number of education policies and projects in Asia and globally which have enacted real societal and global change. Students will analyze these policies and evaluate these projects. Subsequently, students will plan and implement their own education projects to effect social change in the communities and countries of the Asian Region.

Course Plan:

- 1 Introduction to Education and Society in the Developed World, Part I
 - 2 Introduction to Education and Society in the Developed World, Part II
 - 3 Citizenship Education in Japan and the World
 - 4 Shadow Education and Education Policy in Asia
 - 5 Globalization, Development and Education: Projects, Theories & Debates
 - 6 Introduction to Education in Developing Nations, Part I
 - 7 Introduction to Education in Developing Nations, Part II
 - 8 JICA & Math/Science Education Projects
 - 9 The Highland Children's Education Project in Cambodia
 - 10 Leapfrog Technology: The One Laptop Per Child Project (OLPC) and Motoman Project in Cambodia
 - 11 Escuela Nueva ("New School") Project in Colombia, Vietnam & The Philippines
 - 12 Project Planning and Evaluation
 - 13 Final Presentation of Students' Education Project Proposals
- Other Final Class will be for final presentations

Method of Evaluation:

Attendance+Participation-25%
Midterm Paper-25%,
Presentation of the Final paper-25%
Final Paper-25%

Textbooks:

The materials listed below will be uploaded to a Google Drive for the course:

1. Syllabus
2. Readings (pdf file format)
3. Lecture Presentation Files
4. Assignment Instructions

Lecturer's Comments to Students:

1. This course will be conducted in English but whenever necessary the instructor can assist and advise students in Japanese.
2. Students will read pdf readings and watch pre-recorded course lectures on Youtube before each class.
3. The live Zoom class will be a time to discuss the lectures and readings.
4. Assignments will be submitted to the instructor by email. Feedback will be returned by email.

Questions/Comments:

Please feel free to email the instructor at any time (dawson@icu.ac.jp). Zoom meetings can be scheduled if students need advice or guidance. Accommodations will be made for the English level of the students to ensure that all students feel comfortable taking this class.