

Statement of Reason for Preferred CEMS Schools

Please state briefly the reasons why you select your preferred CEMS academic institutions.

(e.g.) What features of your preferred school would excite you?

What courses would you like to take?

How can studying at your preferred school help you achieve your career goals?

Name: _____

Preference 1

School, Country	
Which Term would you like to study at this school?	<input type="checkbox"/> Term 1 <input type="checkbox"/> Term 2 <input type="checkbox"/> Either
Reasons	

Preference 2

School, Country	
Which Term would you like to study at this school?	<input type="checkbox"/> Term 1 <input type="checkbox"/> Term 2 <input type="checkbox"/> Either
Reasons	

Preference 3

School, Country	
Which Term would you like to study at this school?	<input type="checkbox"/> Term 1 <input type="checkbox"/> Term 2 <input type="checkbox"/> Either
Reasons	

Preference 4

School, Country	
Which Term would you like to study at this school?	<input type="checkbox"/> Term 1 <input type="checkbox"/> Term 2 <input type="checkbox"/> Either
Reasons	

Preference 5

School, Country	
Which Term would you like to study at this school?	<input type="checkbox"/> Term 1 <input type="checkbox"/> Term 2 <input type="checkbox"/> Either
Reasons	

Preference 6

School, Country	
Which Term would you like to study at this school?	<input type="checkbox"/> Term 1 <input type="checkbox"/> Term 2 <input type="checkbox"/> Either
Reasons	



CEMS Candidate's Declaration regarding Mother Tongue

CEMS asks you for this information because it will appear on your Graduation Certificate. The Mother Tongue (MT) is one of the three languages that CEMS requires. If you have more than one MT, please fill out a separate declaration for each language.

I declare that _____ is my Mother Tongue / Native Language.

I consider this language to be my MT for the following reason(s): _____

I further declare and confirm with my initials and signature below that:

- **my written and speaking proficiency** in this language is sufficient for conducting operations that are typical of business, **Initials:** _____
- **I am confident** that when speaking/corresponding with another person who is a native speaker of this language that I would be considered by that person to have a native-like level of fluency in this language, **Initials:** _____
- **I have read and understand** the Ethical Guidelines in the CEMS Student Guide and that my signature indicates my full and unreserved commitment to comply with the guidelines stated therein and in this present document, **Initials:** _____

• **my declaration** (above) is true and correct, **Initials:** _____
and I understand that company and professional recruiters will make their own determination of the accuracy of my declarations above and herein, and that discrepancies, should they be determined by those recruiters, will likely be detrimental to my recruitment process and/or career opportunities.

Initials: _____

name of candidate

candidate's home school

signature of candidate

date _____
DD MM YYYY

Grade Point Calculation Sheet for Keio CEMS Students

You must submit this sheet as part of the application materials according to the following instructions:

- (1) If you have been accepted for admission in the Graduate School of Economics, the Graduate School of Business and Commerce, or the Graduate School of Media Design, you must calculate your grade point from your undergraduate transcript using the formula described below and insert the result in the appropriate box.
- (2) If you have already been enrolled in the Graduate School of Economics, the Graduate School of Business and Commerce, or in the Graduate School of Media Design, you must, in addition to (1), calculate your grade point from your Masters transcript using the formula described below and insert the result in the appropriate box. (If you are a KMD student enrolled since September and apply during 1st application period, you do not need to calculate your grade point of fall semester.)

Method of Calculation

The chart below summarizes various grading scales. Find the assessment points (AP) that correspond to your grades in the grading scale of your transcript, and insert the relevant number of credits in the formula below (You should fill in all the brackets in the formula to show your calculation process). If the grading scale of your transcript does not match any of the scales in the chart, consult the Keio CEMS Office.

Grading Scale	Grade Mark				
Assessment Point (AP)	3	2	1	0	
4-level grading scale		Excellent (優)	Good (良)	Pass (可)	Fail (不可)
4-level grading scale		A	B	C	F
4-level grading scale		100~80 pt	79~70 pt	69~60 pt	59 pt~
5-level grading scale	S	A	B	C	F
5-level grading scale	A	B	C	D	F
5-level grading scale	100~90 pt	89~80 pt	79~70 pt	69~60 pt	59 pt~

Grade Point (Round up the third decimal place)

$$= \frac{(\text{\# of credits in AP 3}) \times 3 + (\text{\# of credits in AP 2}) \times 2 + (\text{\# of credits in AP 1}) \times 1 + (\text{\# of credits in AP 0}) \times 0}{\text{Total \# of Credits}}$$

<p>Grade Point from undergraduate transcript</p> <p>= $\frac{(\quad) \times 3 + (\quad) \times 2 + (\quad) \times 1 + (\quad) \times 0}{(\quad)}$</p> <p>= []</p>
<p>Grade Point from Masters transcript</p> <p>= $\frac{(\quad) \times 3 + (\quad) \times 2 + (\quad) \times 1 + (\quad) \times 0}{(\quad)}$</p> <p>= []</p>

Graduate School: _____

Name: _____ Date: _____

Student ID Number _____